

Marissa A Suarez
 GRADUATION YEAR: 2022
 REPORT DATE: 10/10/2020

DOB: April 16, 2004
 GENDER: Female
 ACT ID: -54116290
 404-441-5345 (C)

4334 W 46th Street
 Apartment 4G
 Wheat Ridge, CO 80033-0234
 marissa.suarez20@gmail.com

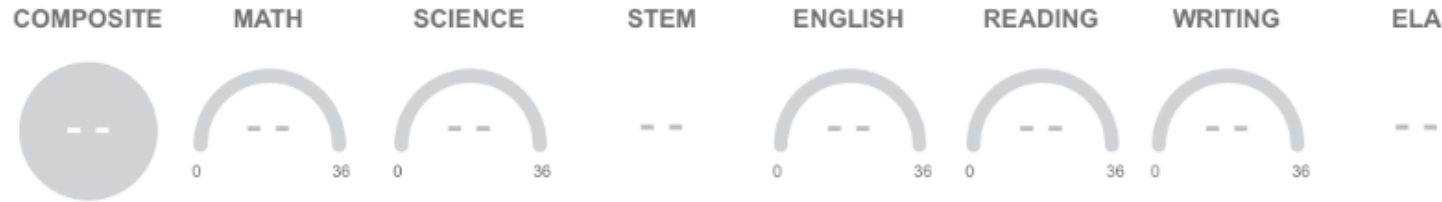
HIGH SCHOOL CODE: 061450
 Wheat Ridge Sr High School



ACT Superscore *

* The student did not select a superscore to report.

The ACT Superscore represents the best scores for this student across all attempts. ACT Research confirms this to be the most predictive of student success.



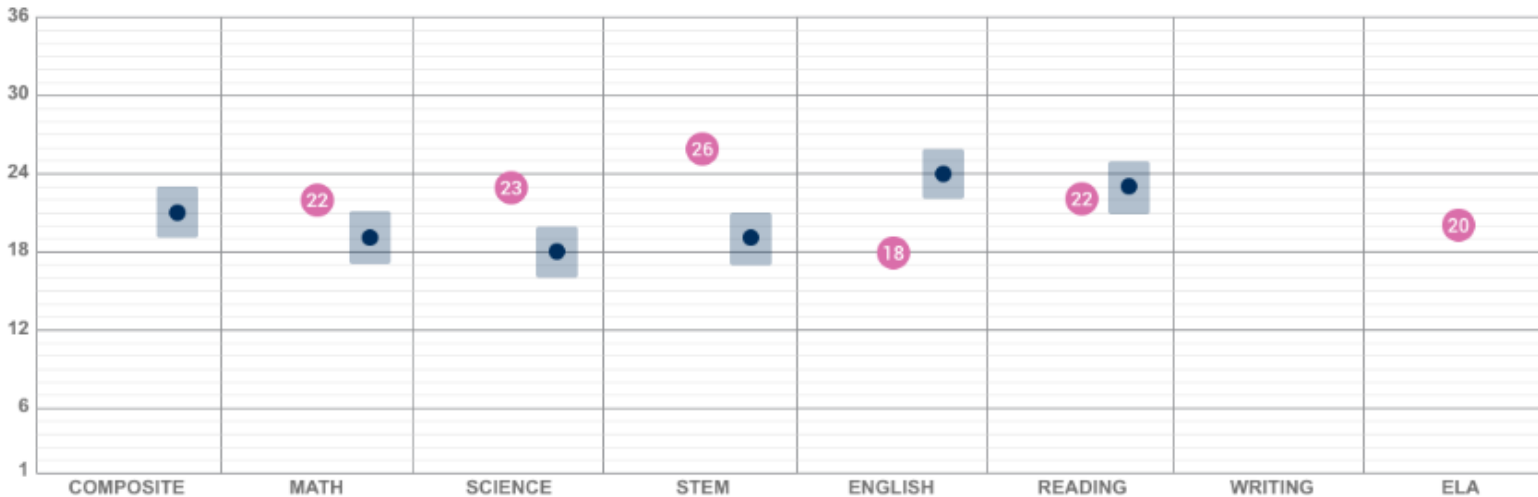
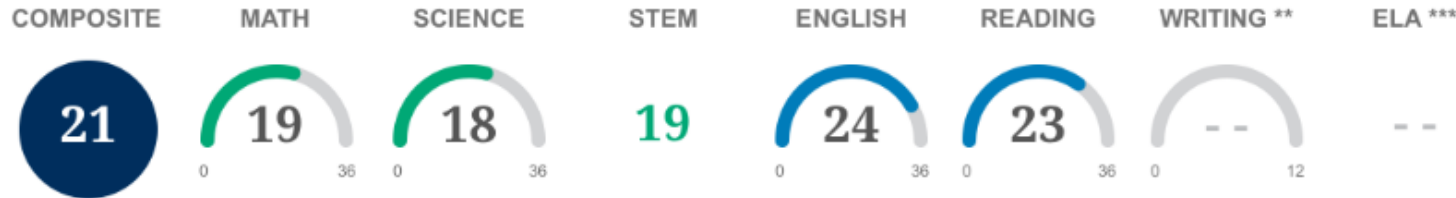
Single Test Event

Date: 4/2020
 Type: Full

** This test event did not include the optional writing test.

*** Scores on English, Reading and Writing are required to calculate the ELA score.

The single test event test summary below is shown when a student elects to send an institution an individual ACT test. This is the only option available for students who have taken the ACT only one time.

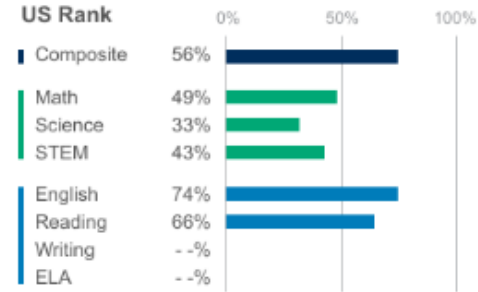


ACT College Readiness Benchmarks

If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

Single Test Event: Student's Score Range

Test scores are estimates of the student's educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score



Detailed Single Test Event Results

MATH 19 % correct

Preparing for Higher Math •	22 of 35	63%
Number & Quantity	5 of 5	100%
• Algebra	5 of 8	63%
• Functions	6 of 8	75%
• Geometry	4 of 8	50%
• Statistics & Probability	2 of 6	33%
Integrating Essential Skills	11 of 25	44%
Modeling	9 of 22	41%

SCIENCE 18 % correct

Interpretation of Data	9 of 16	56%
Scientific Investigation	7 of 10	70%
Evaluation of Models, Inferences &	5 of 14	36%
Experimental Results		

ENGLISH 24 % correct

Production of Writing	16 of 23	70%
Knowledge of Language	8 of 12	67%
Conventions of Standard English	29 of 40	73%

READING 23 % correct

Key Ideas & Details	18 of 24	75%
Craft & Structure	6 of 11	55%
Integration of Knowledge & Ideas	3 of 5	60%
Understanding Complex Texts	Proficient	

WRITING --

Ideas & Analysis	--
Development & Support	--
Organization	--
Language Use & Conventions	--

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.

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Information Reported by the Student

College Choice

College Code	9521
Choice	1st

College Selection Items Rank

Type	4th	Public 4-year
Student Body Composition	6th	Co-ed
Location	5th	Colorado
Cost (Maximum Tuition)	2nd	\$2,000
Size	3rd	5,000–10,000
Field of Study 1st Other	1st	
Factor	7th	

High School Information

Self-Reported Rank	Top Quarter
Self-Reported GPA	3.0–3.4
Year H.S. graduation or equivalent	2020
Size of senior class Type of school	200–399 Public
Type of program studied	College Prep

Major



If boxes are not shaded, data was incomplete.

Subjects Studied Years GPA AP

English	4	3.7	Yes
Math	4	3.1	No
Social Studies	3	3.5	Yes
Natural Sciences	3	2.9	No
Foreign Language			No
Spanish	1		N/A
German	1		N/A
French	0		N/A
Other	0		N/A

Extracurricular Activities High School College

Instrumental Music Vocal	Yes	Yes
Music	Yes	No
Student Government	Yes	No
Publications	Yes	No
Debate	Yes	Yes
Dramatics	Yes	Yes
Religious Organizations	No	No
Racial/Ethnic Organizations	No	No
Varsity Athletics	Yes	No
Political Organizations	Yes	Yes
Radio/TV Fraternity/Sorority/Social Service	No	No
Organizationse	No	No

Background Information

Racial/Ethnic background	White
Religious preference	Prefer not to respond
English most frequently spoken in home	Yes
Mother/Guardian 1 ed. level	Bachelor's Degree (4 yrs)
Father/Guardian 2 ed. level	Some college, no degree

Financial Aid Information

Plans to seek financial aid	Yes
Needs help to find work	Yes
Hours per week	11–20

Admissions Enrollment Data

Full-time	Yes
Housing plans	Residence Hall
Citizenship status	Yes
Legal resident of mailing address state	Yes

Interests

First-year honors courses	Yes
Independent study	No
ROTC	Yes

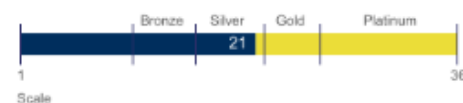
Needs Help With

Educational/Occupational plans	Yes
Writing	No
Reading	Yes
Study skills	
Math	

Progress Toward the ACT National Career Readiness Certificate

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.

Composite Score



Students with this ACT Composite score are likely to obtain a Silver level on the ACT NCRC.