

SHELIA WILLIAMS  
 GRADUATION YEAR: 2022  
 REPORT DATE: 02/28/2022

DOB: April 27, 2003  
 GENDER: Female  
 ACT: 200099999  
 2195551212 (C)

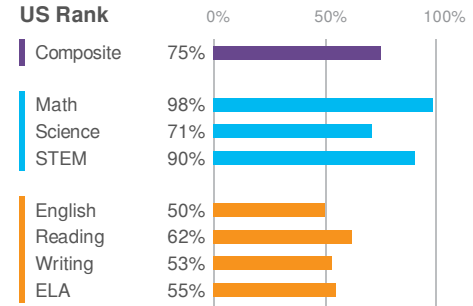
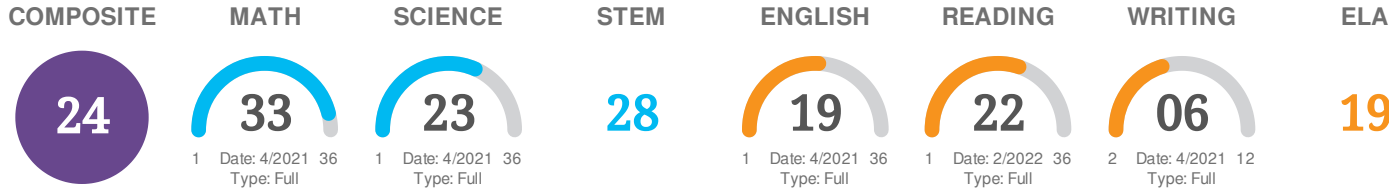
100 MAIN STREET  
 WASHINGTON, IN 46373  
 SHELIA.WMS@GMAIL.COM

HIGH SCHOOL CODE: 999999  
 WASHINGTON HIGH SCHOOL



## ACT Superscore

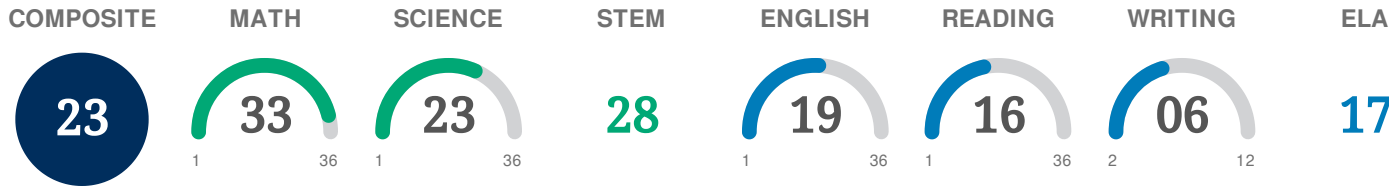
The ACT Superscore represents the best scores for this student across all attempts. ACT Research confirms this to be the most predictive of student success.



## Highest Full Battery

Date: 4/2021.

Highest Full Battery represents the full battery test which resulted in the student's highest earned ACT composite score.



### Detailed Superscore Results

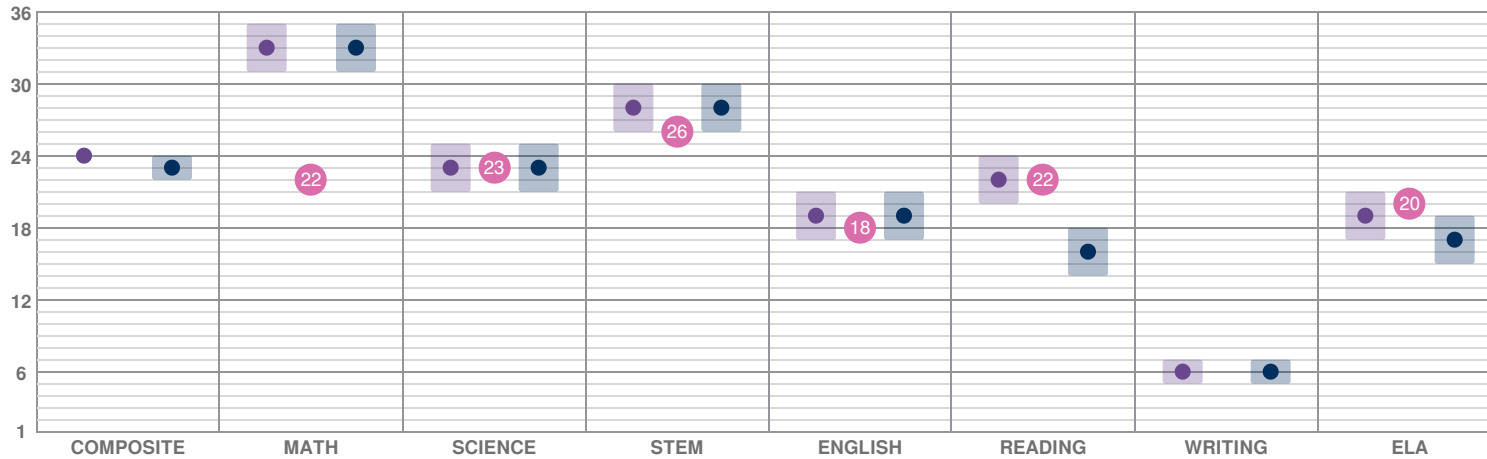
MATH	33	% correct
Preparing for Higher Math	32 of 35	91%
• Number & Quantity	04 of 05	80%
• Algebra	08 of 08	100%
• Functions	07 of 08	88%
• Geometry	08 of 08	100%
• Statistics & Probability	05 of 06	83%
Integrating Essential Skills	23 of 25	92%
Modeling	18 of 21	86%

SCIENCE	23	% correct
Interpretation of Data	15 of 20	75%
Scientific Investigation	06 of 10	60%
Evaluation of Models, Inferences & Experimental Results	04 of 10	40%

ENGLISH	19	% correct
Production of Writing	13 of 24	54%
Knowledge of Language	09 of 11	82%
Conventions of Standard English	23 of 40	58%

READING	22	% correct
Key Ideas & Details	16 of 23	70%
Craft & Structure	03 of 11	27%
Integration of Knowledge & Ideas	06 of 06	100%
Understanding Complex Texts	Proficient	

WRITING <sup>1</sup>	06	% correct
Ideas & Analysis		06
Development & Support		06
Organization		06
Language Use & Conventions		06



ACT College Readiness Benchmarks

Superscore: Student's Score Range

Highest Full Battery: Student's Score Range

If the student's score is at or above the Benchmark, he or she has at least a 50% chance of earning a B or higher in first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

Test scores are estimates of the student's educational achievement. The provided score bands extend to plus and minus one standard error of measurement, which is about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores. The standard error of measurement reflects uncertainty in test scores related to the fact that students would not necessarily earn the same scores if they took the ACT repeatedly in a short period.

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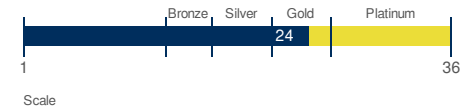
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**Progress Toward the ACT National Career Readiness Certificate**

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.

**Composite Score**



Students with this ACT Composite score are likely to obtain a Gold level on the ACT NCRC.

**Additional Score Info**

The following is a summary of all section scores earned for each test event included in the ACT Superscore.

- Superscore English:** E19|M33|R16|S23|W06|C23  
**Date:** 4/2021
- Superscore Math:** E19|M33|R16|S23|W06|C23  
**Date:** 4/2021
- Superscore Reading:** E16|M30|R22|S21|W--|C22  
**Date:** 2/2022
- Superscore Science:** E19|M33|R16|S23|W06|C23  
**Date:** 4/2021

**Information Reported by the Student**

**College Choice**

College Code	9999
Choice	1st

**College Selection Items Rank**

Type	4th	Priv-4yr
Student Body Composition	7th	Coed
Location	5th	IN, CA
Cost (Maximum Tuition)	2nd	2,000
Size	3rd	5-10,000
Field of Study	1st	
Other Factor	6th	

**High School Information**

Self-Reported Rank	2nd qtr
Self-Reported GPA	3.5 and above
Year H.S. graduation or equivalent	2022
Size of senior class	100-199
Type of school	Priv-ind
Type of program studied	Coll prep

**Major**



If boxes are not shaded, data was incomplete.

**Subjects Studied Years GPA AP**

English	4+	3.3	No
Math	4+	4.0	Yes
Social Studies	4+	3.2	No
Natural Sciences	4+	2.8	Yes
Foreign Language			No
Spanish			N/A
German	1		N/A
French			N/A
Other			N/A

**Extracurricular Activities High School College**

Instrumental Music	No	No
Vocal Music	Yes	Yes
Student Government	No	No
Publications	No	No
Debate	No	No
Dramatics	No	No
Religious Organizations	Yes	Yes
Racial/Ethnic Organizations	No	No
Varsity Athletics	Yes	Yes
Political Organizations	No	No
Radio/TV	No	No
Fraternity/Sorority	No	No
Social Service Organizations	Yes	Yes

**Background Information**

Racial/Ethnic background	Black/African-Amer
Religious interest	Presbyterian
Mother/Guardian 1 ed. level	1-2 years grad study
Father/Guardian 2 ed. level	Some college

**Financial Aid Information**

Plans to seek financial aid	Yes
Needs help to find work	Yes
Hours per week	11-20

**Admissions Enrollment Data**

Full-time	Yes
Housing plans	Resid hall

**Interests**

First-year honors courses	No
Independent study	Yes
ROTC	No

**Needs Help With**

Educational/Occupational plans	Yes
Writing	Yes
Reading	Yes
Study skills	Yes
Math	No

<sup>1</sup> If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit [www.act.org/the-act/writing-scores](http://www.act.org/the-act/writing-scores).